

Allen Jay Elementary

Meeting Minutes

Meeting Date: 01/11/2022 - 2:35pm

Title: SIT 01.11.22 VM

Location: Microsoft Teams

I. Attendance

Team Members:

Courtney Cornelison , Milay Alvarez-Vergara, Michelle Atchison, Robert Barrilleaux, Maya Bell, Kelsey Brand, Cecilia Castillo, Kimberly Evans, Carla Flores-Ballesteros, Janet Holland, Allan Johnson, Cecil Lake, Samantha Rinehart, Jo Anna Robertson, Nicole Salter, Pa Vue, Casey Walck

Guests: Avery Steele

II. Celebrate recent successes

- Mrs. Reyna-Espinoza's teacher assistant Mary Hutchins begins tomorrow.
- Lake and Robertson has begun testing Dibels MOY and some color changes are being noted.

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

- Mr. Barrilleaux approved the minutes – 1st
- Mrs. Holland approved next

V. Old Business

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

(C2.01)

- Action 1- Evidence: Educator's Handbook data and trends schoolwide.
- Action 2- Evidence: PLC and Grade Level minutes, Performance matters and Canvas assessments, MCLASS assessments and data.

(C3.04)

- Action 1- Evidence: School provides support and resources for staff, BTs and mentors meetings.
- Action 2- Evidence: DL Team support from GCS ESL staff weekly.
- Action 3- Evidence: The school has 1 DL tutor, 3 Reading tutors, 1 Math tutor
- Action 4- Evidence: Food bags provided to students in need every Friday, Thanksgiving and Christmas meals, 174 Christmas gifts, 100 winter coats, and 100 school bags from sponsors.

VII. Other Business

Action Taken:

- December Indistar Feedback- Class Dojo/ Technology used for student's academic achievement, data's correlation (triangulating data). SIP Goal- Revise or edit? Add evidences to support the indicator: "Teachers will incorporate technology in their instruction and communication with students and parents 2-3 times per week to help increase student growth, achievement, and reduce absences as measured by NWEA, DIBELS, EOY, IRLA, and attendance data""

From: Laura Davis on 12/16/2021 9:15:25 AM

Reference: Information

Comment:

Congratulations! Your SIT appears to have appropriate representation and each person's role is clearly identified. This practice makes it evident to the public that you are in compliance with general statute.

- You are also commended for having written several goals that are designed to support student success. Most of your school's goals are written with SMART characteristics, making it easier to measure progress towards their achievement. I wonder about the connection between Class Dojo, teacher technology use, and academic achievement. Consider clarifying not only how you will collect data to measure success, but what exact correlation you are seeking in this goal. I notice that you focused on immediate one-year goals and wonder what is next for your school.
- PBIS- What can we do or use to make sure that we are consistent when it comes to encouraging students to make good choices/decisions? Suggestions: Refreshing/ Remaking PBIS lessons with new books and activities, Social Worker and Guidance counselor's classes, Charts in classrooms or hallway, designated bulletin board for PBIS, PBIS reminder daily from Mr. Smith's morning show, student of the week being announced, practice and reinforce classroom expectations school wide, weekly or biweekly PBIS star student (based on positive words provided by the team).
- Digging Deep into the Data- School wide vertical alignment of data to support grade levels above or below.
- Teacher Log form/folder for small group support. It will be filled out by staff/teacher who helped the small group provided with the skills that were taught.
- Bring your One Card reward for the class (scanned), measured by the Data manager.

Calendar Updates

- 01/14 Schoolwide Virtual Assembly at 1:40 p.m.
- 02/04 100th day of school

VIII. Next Meeting

Date: 01/25/2022

Time: 3:15pm

Title: SIT 1/25/22 VT

Location: Teams

IX. Adjourn

4:00pm